



REALITIES AND PERSPECTIVES OF MENTORING IN EDUCATION IN THE REPUBLIC OF MOLDOVA

GOOD PRACTICES OF PEDAGOGICAL STATE UNIVERSITY "ION CREANGĂ" OF CHIȘINĂU



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Educational changes in Moldova Strategy "Education - 2030" National Curriculum



Changes in society: needs

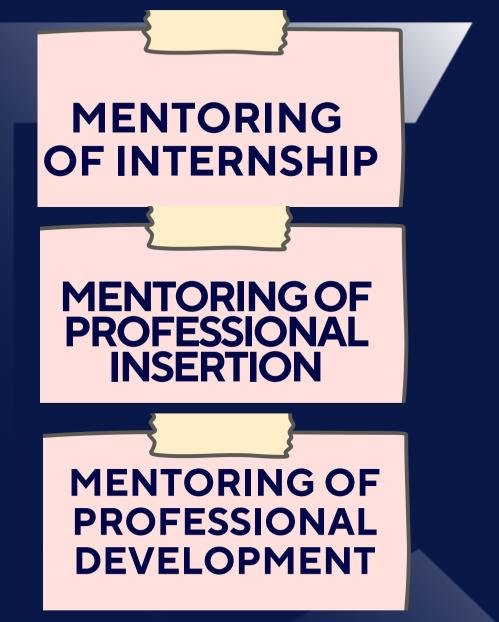
Changes in education: goals

Changes in the school: culture



IN REPUBLIC OF MOLDOVA THE ACTIVITIES OF MENTORING ARE DONE IN THE FOLLOWING FORMS:





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Specific objectives

2.6. Creating the conditions for socialization, psychosocial and educational adaptation, psychological assistance for people who learn, especially those from vulnerable families, in risk situations, those with deviant behavior and those with special needs, so that their results by the year 2025 to increase by 30%.

3.3. Ensuring the insertion and professional support of young specialists, especially male ones, so that the rate of their employment and retention in the educational system increases by at least 5% annually.

EDUCATION 2030



Providing mentoring services and creating communities for the long-term support of managerial staff in the respective institutions

Mentoring/tutoring programs developed and implemented

 \checkmark

The mentoring methodology for insertion and professional development of young specialists, especially male ones, elaborated and implemented



The number of insertion and professional development mentors who followed continuous training programs



The number of beginning teaching staff participates annually in mentoring programs



AVATAR OF MENTOR

competence and professional experience



attitude and personality

skills of efficient communication

interpersonal skills

planning and research skills









MENTOR

MENTORING



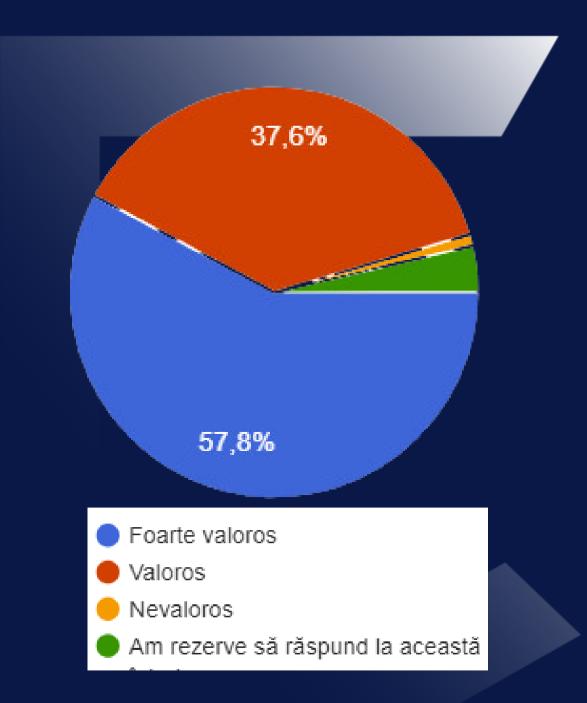
MENTORING CENTRE



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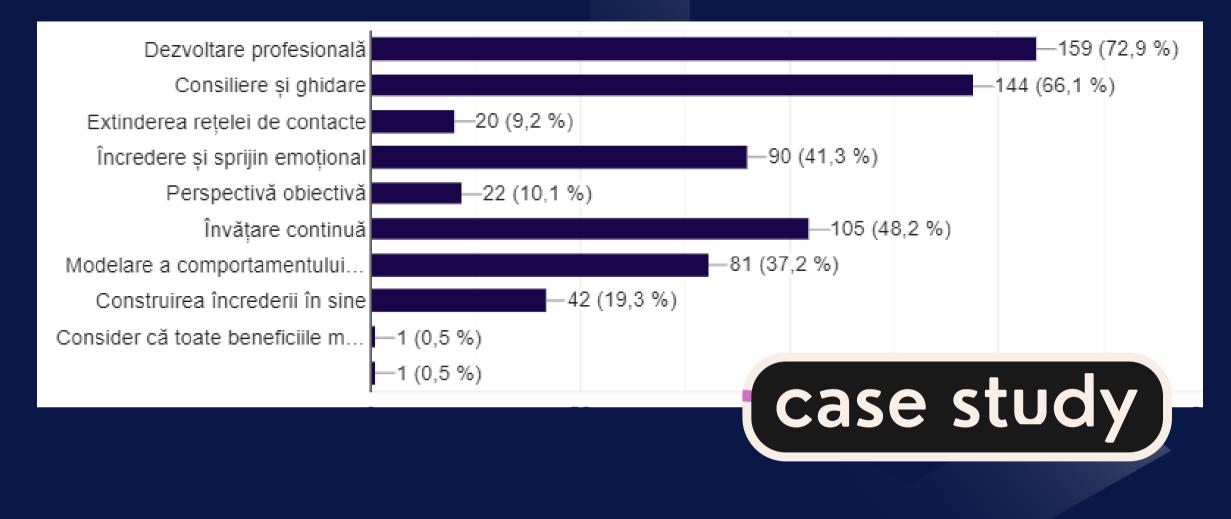
The value of mentoring in personal and professional development, career guidance





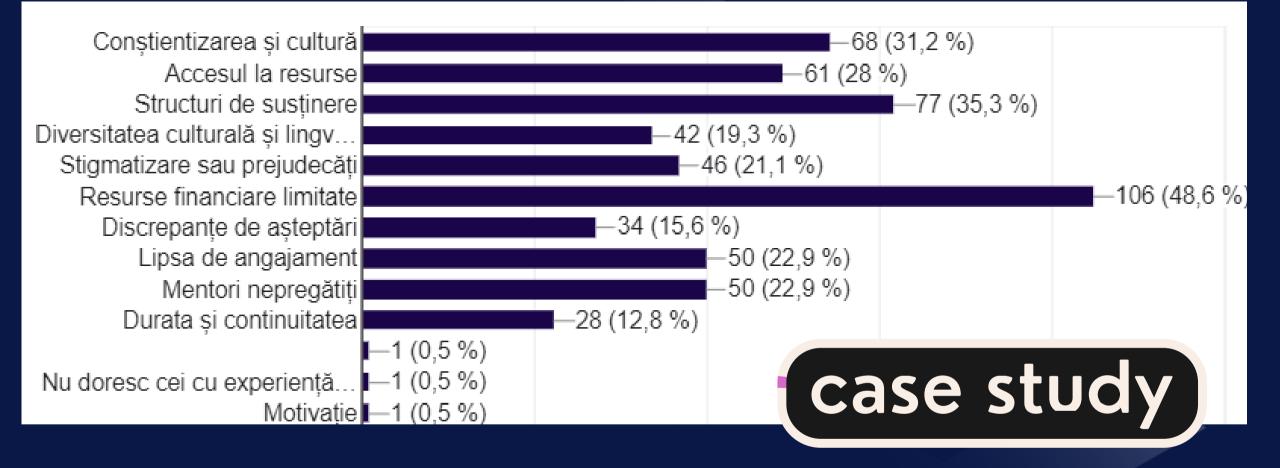
UNIVERSITATEA PEDAGOGICĂ DE STAT ION CREANGĂ DIN CHIȘINĂU

Benefits of mentoring in the view of UPSC students



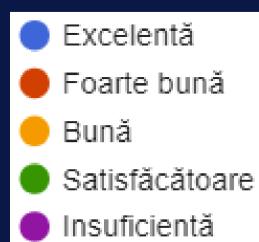
UNIVERSITATEA PEDAGOGICĂ DE STAT ION CREANGĂ DIN CHIȘINĂU

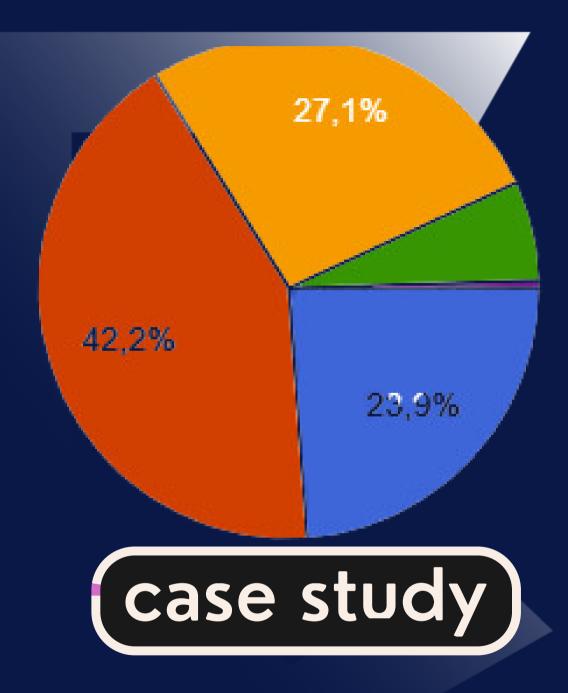
Aain challenges and obstacles to implementation successfully of mentoring in the Republic of Moldova

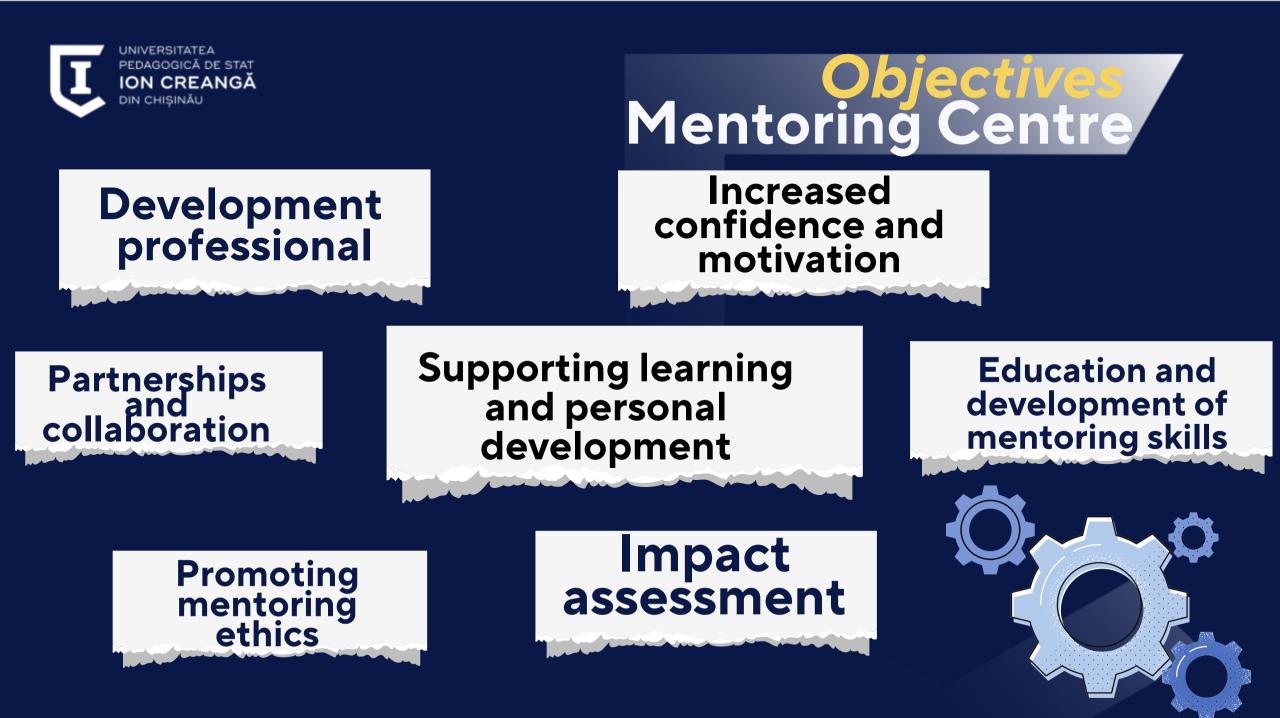




-The quality of resources available for pedagogical internship









COMMUNITY DEVELOPMENT EDUCATIONAL WHERE MENTORING CONTRIBUTES TO **INCREASING ACADEMIC** SUCCESS, SOCIAL-EMOTIONAL SKILLS, AND THE FORMATION OF RESPONSIBLE AND EMPATHETIC LEADER PEDAGOGUES.



"THE MISSION OF THE MENTORING PROGRAM IS TO PROVIDE PERSONALIZED SUPPORT AND PROMOTE THE ACADEMIC, SOCIAL-EMOTIONAL AND PERSONAL DEVELOPMENT OF STUDENTS, THEREBY CREATING A POSITIVE AND SUPPORTIVE SCHOOL ENVIRONMENT."





UPSC implement the institutional sub-project::

ENSURING THE QUALITY AND RELEVANCE OF THE PROFESSIONAL EDUCATION OF THE FUTURE PEDAGOGUES THROUGH INNOVATIVE STUDY PROGRAMS RELATED TO THE LABOR MARKET" (ACRVP) (2022-2024)

Moldova Higher Education

Minister of Education and Research, with financial support of World Bank





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MODERN UNIVERSITY

General objective:

Reconceptualization of higher pedagogical study programs from the perspective of integration, praxeological approach, and digitization of the professional training process, in accordance with the requirements of the labor market..

A1.5. The development of the innovative pedagogical internship mentoring program EduMentor.



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Activities

achieved

(in 2023)

11



MINISTERUL EDUCAȚIEI și cercetării al republicii moldova



Elaboration of the innovative pedagogical program for pedagogical mentoring

02

01

Training of university and general education teachers

03

Creation of the University Mentoring Center and dissemination of good practices

04

Development of a database of pedagogical internship mentors

Teaching staff trainings 75

TOTAL: Teaching staff University staff









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UNIVERSITATEA PEDAGOGICĂ DE STAT ION CREANGĂ DIN CHIȘINĂU

A relevant and useful program for the academic and school environment! A requiered program in the context of 21st century skills.

REFLECTIONS

A very helpful program in completing knowledge in the professional field.

ABOUT THE PROFESSIONAL TRAINING

PROGRAM

A welcome course with a wealth of useful information, open trainers and a pleasant atmosphere.

Topical, necessary, innovative. A program well structured interactive and valuable to the beneficiaries

Innovative concept

Development of the innovative pedagogical internship mentoring program

CHALLENGES

Normative framework

E MORLD BANK

Involvement in the system Extension from institutional to national level

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PERSPECTIVES

THANK YOU FOR YOUR ATTENTION!





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